

Easily fit in daily grammar practice

Lessons & activities follow a consistent weekly routine

CONTEXT CLUES

Third Grade Grammar
L.3.4.A

Monday	<ol style="list-style-type: none">1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.2. Follow the minilesson with whole group practice. For the first practice slide, work with students to locate context clues and utilize them to determine the meaning of the underlined word in each sentence. There are two other practice slides to help students practice with context clues. These can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill.3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.
• Minilesson	
*Each day's lesson & activity is designed to take 15 minutes.	
Tuesday	<ol style="list-style-type: none">1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.2. Students complete the practice worksheet.
• Practice worksheet	
Wednesday	Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "room the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.
• Task Card Center	
Thursday	Students apply the weekly grammar skill to their writing. <ol style="list-style-type: none">1. Choose the option you wish students to use. Easily differentiate for students who need more guidance with the word bank version.2. Students write a short, 3-4 sentence news story about the picture that includes words in the weekly grammar skill. Students circle the target words in their writing or trade papers with a partner to find and circle them.
• Writing Grammar Gazette	
Friday	<ol style="list-style-type: none">1. Students glue the Grammar Glossary pages into their notebooks for future reference. If you wish to extend the glossary, have students find unfamiliar words in books they are reading, or have students create their own sentences using context clues and have them trade with a partner. This can be done during your literacy center time or when time allows.2. Students finish the week by taking the assessment.
• Assessment	
• Grammar Glossary	

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Third Grade Grammar

Daily Routine

Monday Minilesson | Group practice

Tuesday Partner practice & worksheet

Wednesday Center activity

Thursday Reading passage & writing activity

CONTEXT CLUES

clues that readers use to find the meaning of unknown words

Look for **synonyms, antonyms, pictures, definitions, and words around the unknown word.**

Includes ready-to-use lesson plans

Day 1 Introduce the Skill

Minilesson & activity slides on PowerPoint

- ★ Teaching slides to introduce the skill
- ★ Interactive slides with moveable pieces to model & practice whole group
- ★ Partner slides to review & practice together

What is a context clue?

The murky swamp water was so cloudy we couldn't see through it.

A fox lurched from the bushes, surprising the little rabbit.

The artifact, an old object from history, was sitting on the shelf.

It includes fish, insects, berries, and

WHAT'S THE CLUE? PRACTICE

Review:
Tell your partner what a context clue is.

Can you identify and explain two different types of context clues?

The beverage list includes juice, soda, and water.

I smelled the aroma of fresh bread as it filled the kitchen.

The glacier, a large mass of ice, slowly moved down the mountain.

We joined the jubilant crowd as they cheered joyfully and excitedly.

Use context clues to find the meaning of the underlined word in each sentence.

What is a context clue? How to Use Context Clues

EXAMPLE CLUES

The maritime museum displayed boats, ship models, and old sea maps.

1 IDENTIFY THE UNKNOWN WORD Read the sentence and circle the word you don't know.

2 REREAD AROUND THE WORD Carefully read the sentences around the unknown word.

Identify words or phrases that help

What is a context clue?

Context clues are clues that readers use to find the meaning of unknown words.

For example,
Many owls are nocturnal, so they hunt at night.

We can use context clues like "hunt at night" to help us determine that nocturnal means active at night.

There are 5 types of context clues. We can remember them using the acronym **IDEAS**.

INFERENCE CLUES
DEFINITION CLUES
EXAMPLE CLUES
ANTONYM CLUES
SYNONYM CLUES

Day 2 Partner & Independent Practice

PARTNER PRACTICE

Sam arrived promptly, but Allen was very late.

Wendy is a tidy child who always keeps everything clean and organized.

TALK ABOUT IT

Review:

Tell your partner what a context clue is.

Can you identify and explain two different types of context clues?

Partner practice slides



Name _____ Context Clues Practice

Use the context clues in the sentence to figure out the meaning of the bold word. Underline or highlight the context clues in the sentence.

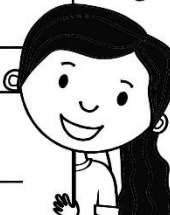
- Paul thought the parking lot was full, but it was completely **vacant**.
a) full b) bright c) empty d) clean
- The **arid** desert receives very little rain.
a) wet b) snowy c) muddy d) dry
- That soup is **scalding**, so wait for it to cool before you eat it!
a) spicy b) very hot c) too sweet d) cold
- We must **collaborate**, or work together, to solve the problem.
a) copy b) work together c) leave d) work alone
- The fruit began to **decay**, becoming soft, smelly, and inedible.
a) go bad b) ripen c) freeze d) grow

Write a sentence with each type of context clue for the word **snack**.

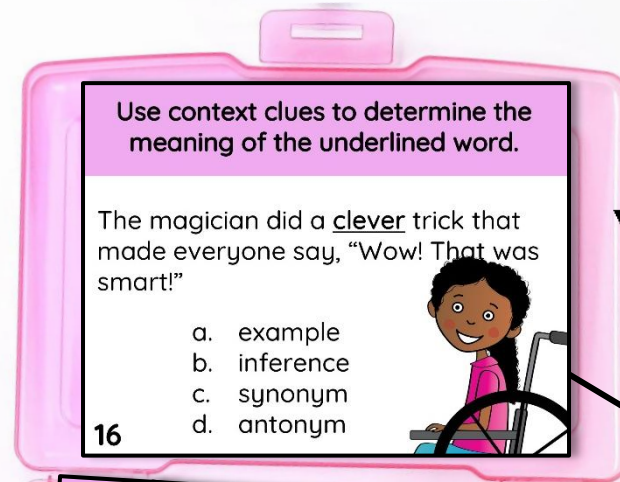
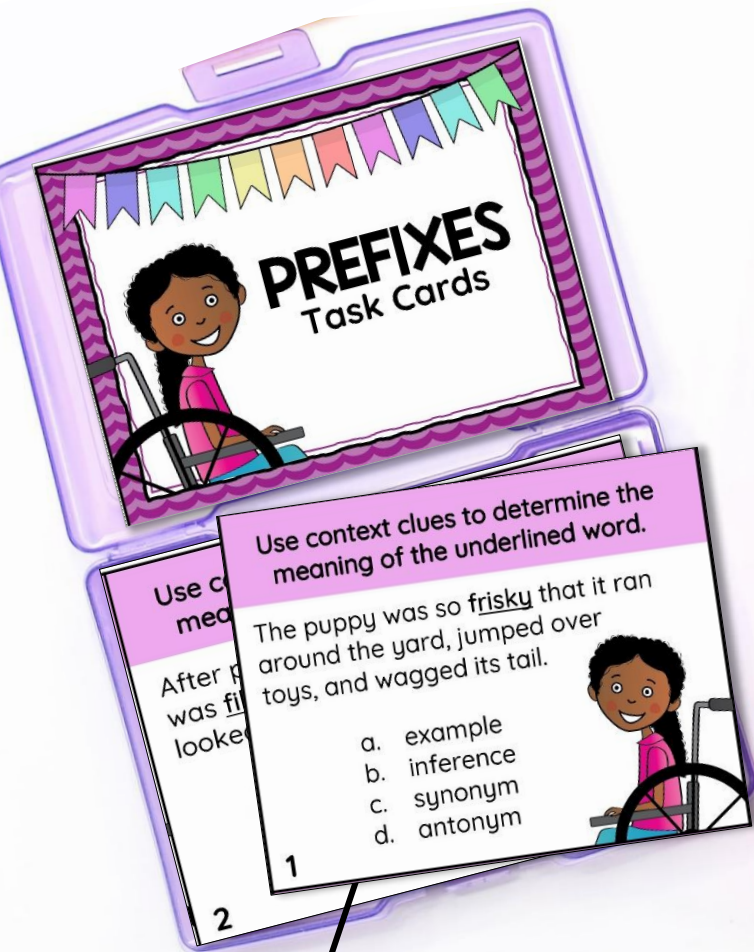
Definition Clue:

Examples Clue:

Antonym Clue:

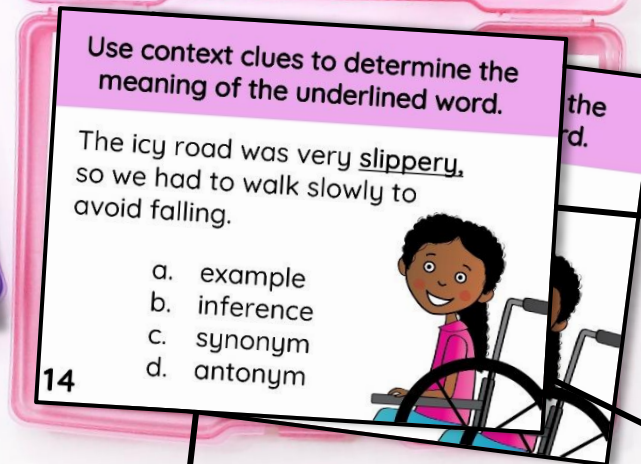


Day 3 Center activity



CHOOSE HOW YOU USE THEM!

for early finishers



for test prep

as a gallery walk

as independent practice

as a grammar center


16 Task cards & recording sheet

Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from


1. Students write a newspaper story using words in the target skill.
2. Students who need more guidance use the word bank version.
3. Students read the article and circle words in the target grammar skill.

Context Clues
GRAMMAR GAZETTE EXTRA!
EXTRA!
Mount Rushmore: An American Landmark
Mount Rushmore is a big mountain with four giant faces carved into the faces are of American presidents who showed great leadership. George Washington, Abraham Lincoln. A team of workers used tools such as picks and hammers to carve the stone, just like how artists shape statues from clay. Some people think the mountain is beautiful and full of history. The mo



3

Context Clues
GRAMMAR GAZETTE EXTRA!
EXTRA!
Title _____




2

about the picture for a news story. Circle the words they didn't know the meaning of the word.

context clue
ample synonym antonym
ample synonym antonym
ample synonym antonym

Context Clues
GRAMMAR GAZETTE EXTRA!
EXTRA!
Title _____

Written by _____



1

Day 5 Assessment

Context Clues Assessment Name _____

Circle the correct meaning of the bold word in each sentence.

1. The **intricate** costumes were decorated with colorful patterns, tiny beads, and detailed stitching.
a. large b. boring c. detailed d. easy
2. My dog's fur feels **coarse**, or rough, after he plays outside.
a. rough b. smooth c. cold d. wet
3. Our solar system is **vast**, meaning it is huge and stretches across a great distance.
a. dangerous b. very small c. dark d. very large
4. The soup was **bland**, but the chicken was full of flavor.
a. sour b. full of flavor c. too sweet d. tasteless, plain
5. Tia used pretty, **vibrant** colors to make her painting stand out.
a. simple b. bright c. sad d. dull

Read the passage. Use context clues to determine the meaning of the underlined words. Write each meaning on the lines next to the word.

Max was **famished** after soccer practice. He hadn't eaten since lunch, and his empty stomach growled loudly. He took his sandwich out of his bag, but it looked **unappetizing**. The bread was soggy and the meat smelled strange. Max was **reluctant** to eat the sandwich, feeling unsure about whether or not it was safe. He was starving, but this sandwich looked disgusting!

famished— _____

unappetizing— _____

reluctant— _____

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Students take an easy-to-grade assessment

With simple questions to determine if students can:

- ★ identify the skill
- ★ generate examples
- ★ apply the skill in writing

Day 5 Grammar glossary notebook

CONTEXT CLUES
Context clues are clues that readers use to find the meaning of unknown words.

HOW TO USE CONTEXT CLUES

- 1 IDENTIFY THE UNKNOWN WORD** Read the sentence and circle the word you don't know.
- 2 REREAD AROUND THE WORD** Carefully read the sentences around the unknown word.
- 3 LOOK FOR CONTEXT CLUES** Identify words or phrases that help explain the unknown word.
- 4 THINK ABOUT A POSSIBLE MEANING** Make a guess about what the unknown word might mean.
- 5 CHECK YOUR ANSWER**

HOW TO USE CONTEXT CLUES

- 1 IDENTIFY THE UNKNOWN WORD**
- 2 REREAD AROUND THE WORD**
- 3 LOOK FOR CONTEXT CLUES**
- 4 THINK ABOUT A POSSIBLE MEANING**
- 5 CHECK YOUR ANSWER**

Third Grade GRAMMAR GLOSSARY

Name _____

Grammar Glossary

CHOOSE HOW YOU USE IT

Copy one cover label and one glossary page per student on colored or white paper.

AS A REFERENCE NOTEBOOK

Collect all the units! Students create a grammar glossary to use as a reference by gluing the pages into a notebook. Glue the label to the notebook's cover.

AS ADDED PRACTICE

Students can generate lists of examples for added practice. Easily differentiate by asking students to generate longer words or choose words from their lists to write sentences.

Example

Example

NOUNS
A noun is a person, place, thing, or idea.

PERSON	PLACE	THING	IDEA
coach	diner	tent	joy
waitress	farm	gloves	love
friend	town	ball	success

ACTION VERBS
A verb is an action word. Verbs tell what someone or something is doing.

stretch	jump	sing	kick	skate	ride
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Example


NOUNS
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coach	diner	tent	joy
waitress	farm	gloves	love
friend	town	ball	success

teacher school dog hope
cousin library tree truth
sister city book fear
neighbor zoo desk peace

Why Daily Grammar Practice?

THIRD GRADE GRAMMAR



Minilesson
PowerPoint
Task Cards
Passage
Writing
Worksheet
Assessment

Linda Kamp

Context Clues

> [Click here](#) <
to see all
3rd Grade units!

- ★ Easy to implement 15-minute daily routine
- ★ Ready-to-use lessons and activities
- ★ The no-fluff tasks fit easily into your schedule
- ★ Students practice and apply the skill in a variety of ways
- ★ Partner talk engages all students
- ★ Easy to grade activities
- ★ No prep required-Just make copies-Perfect for a sub!