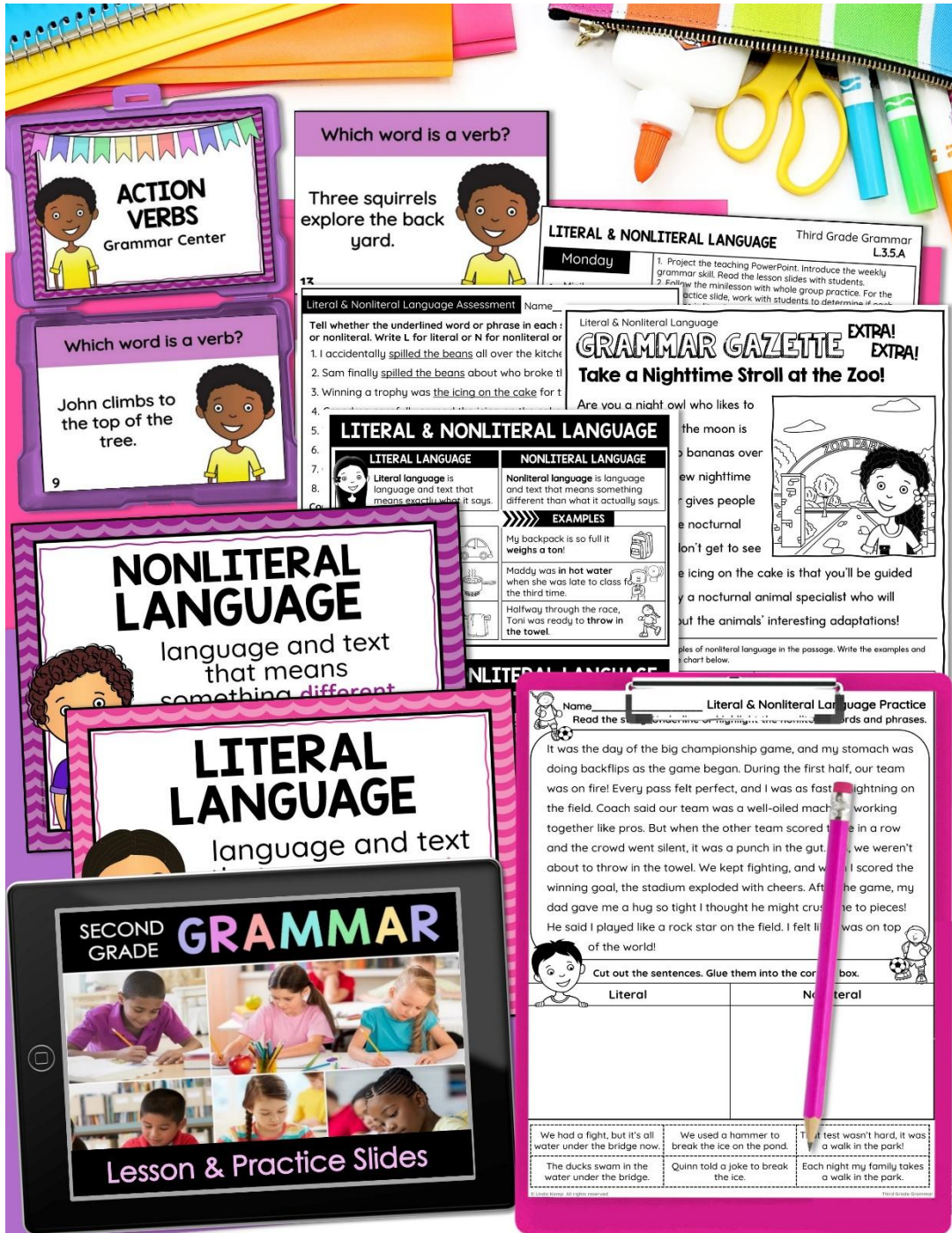


Teaching grammar just got easier!



**GET A FULL WEEK OF
GRAMMAR PLANNED
FOR YOU!**

UNIT INCLUDES:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster

Easily fit in daily grammar practice

Lessons & activities follow a consistent weekly routine

LITERAL & NONLITERAL LANGUAGE Third Grade Grammar L.3.5.A

Monday	<p>1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.</p> <p>2. Follow the minilesson with whole group practice. For the first practice slide, work with students to determine if each sentence is literal or nonliteral. Slide the correct letter to each box. There are two versions of this practice activity to allow for additional whole group or partner work. For the next practice slide, work with students to determine the meaning of each underlined nonliteral word or phrase. The final practice slide is for additional practice with identifying nonliteral words and phrases. One or more of the practice activities can also be used on another day to help students review the skill.</p> <p>3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.</p>
<ul style="list-style-type: none">• Minilesson <p>*Each day's lesson & activity is designed to take 15 minutes.</p>	
Tuesday	<p>1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.</p> <p>2. Students complete the practice worksheet.</p>
<ul style="list-style-type: none">• Practice worksheet	
Wednesday	<p>Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.</p>
<ul style="list-style-type: none">• Task Card Center	
Thursday	<p>Students apply the weekly grammar skill to their writing.</p> <p>1. Choose the option you wish students to use. Easily differentiate for students who need more guidance with the word bank version.</p> <p>2. Students write a short, 3-4 sentence news story about the picture that includes words in the weekly grammar skill. Students circle the target words in their writing or trade papers with a partner to find and circle them.</p>
<ul style="list-style-type: none">• Writing Grammar Gazette	
Friday	<p>1. Students glue the Grammar Glossary pages into their notebooks for future reference. If you wish to extend the glossary and add a list generating activity, it can be done during your literacy center time or when time allows.</p> <p>2. Students finish the week by taking the assessment.</p>
<ul style="list-style-type: none">• Assessment• Grammar Glossary	

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Third Grade Grammar



Daily Routine

Monday Minilesson | Group practice

Tuesday Partner practice & worksheet

Wednesday Center activity

Thursday Reading passage & writing activity

NONLITERAL

LITERAL LANGUAGE

language and text that means **exactly** what it says

A small car **weighs a ton**, which is about 2,000 pounds.

Includes ready-to-use lesson plans

Day 1 Introduce the Skill

Minilesson & activity slides on PowerPoint

- ★ Teaching slides to introduce the skill
- ★ Interactive slides with moveable pieces to model & practice whole group
- ★ Partner slides to review & practice together

WHAT DOES IT MEAN? PRACTICE

1. I was supposed to call Sue, but it completely **slipped my mind**.
2. Cole **heard through the grapevine** that...

Tell the meaning of the highlighted nonliteral language.

LITERAL & NONLITERAL LANGUAGE

Can you find and identify the nonliteral language in this sentence?

Types of Nonliteral Language

PERSONIFICATION
giving animals or objects human characteristics

Types of Nonliteral Language

SIMILE
comparing 2 things using *like* or *as*

Jackie snuck down the hallway **as quiet as a mouse**.

LITERAL & NONLITERAL LANGUAGE

LITERAL
The crab crawled across the sand toward the ocean.

Types of Nonliteral Language

HYPERBOLE
extreme exaggeration

LITERAL & NONLITERAL LANGUAGE

LITERAL
Put the bottle in hot water until it warms up.

What is literal language?

Literal language is language and text that means exactly what it says.

For example,
A small car weighs a ton, or 2,000 pounds.

The phrase weighs a ton is literal language here.


Day 2 Partner & Independent Practice

Partner Talk practice slides

Extra! Extra! **GRAMMAR GAZETTE**

Literal & Nonliteral Language
GRAMMAR GAZETTE EXTRA!
Take a Nighttime Stroll at the Zoo!

Are you a night owl who likes to do activities when the moon is out? If so, you'll go bananas over Turtleback Zoo's new nighttime zoo tours. The tour gives people



Read the news story or write your own. Circle the nouns in each sentence.

Literal & Nonliteral Language
GRAMMAR GAZETTE EXTRA!
Title _____

TALK ABOUT IT

Review:
Tell your partner what literal language is, and what nonliteral language is.

Can you give an example of nonliteral language and tell its real meaning?



Name _____ Literal & Nonliteral Language Practice
Read the story. Underline or highlight the nonliteral words and phrases.

It was the day of the big championship game, and my stomach was doing backflips as the game began. During the first half, our team was on fire! Every pass felt perfect, and I was as fast as lightning on the field. Coach said our team was a well-oiled machine, working together like pros. But when the other team scored twice in a row and the crowd went silent, it was a punch in the gut. Still, we weren't about to throw in the towel. We kept fighting, and when I scored the winning goal, the stadium exploded with cheers. After the game, my dad gave me a hug so tight I thought he might crush me to pieces! He said I played like a rock star on the field. I felt like I was on top of the world!

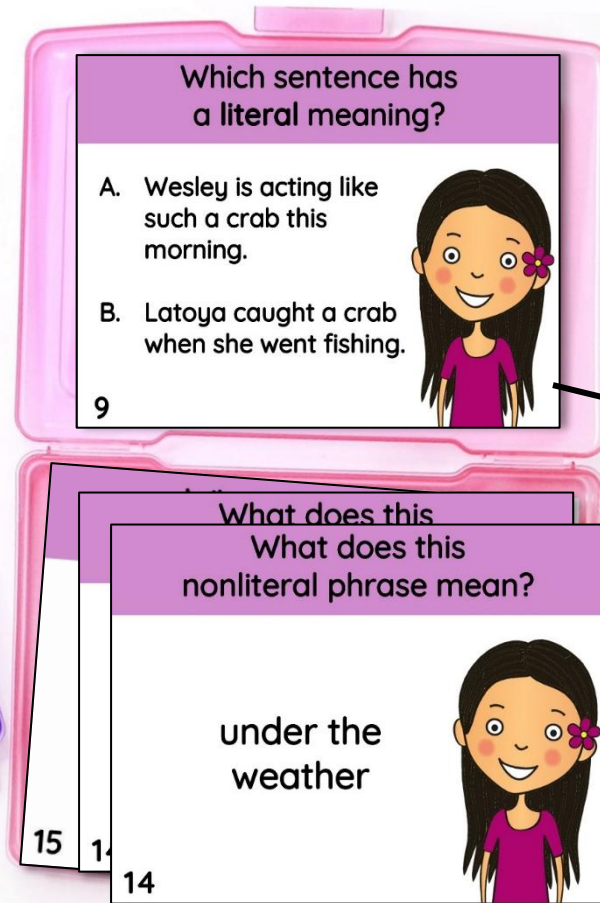
Cut out the sentences. Glue them into the correct box.

Literal	Nonliteral

We had a fight, but it's all water under the bridge now.	We used a hammer to break the ice on the pond.	That test wasn't hard, it was a walk in the park!
The ducks swam in the	Quinn told a joke to break	Each night my family takes

Worksheets for independent practice

Day 3 Center activity



CHOOSE HOW YOU USE THEM!

for early finishers

for test prep

as a gallery walk

as independent practice

as a grammar center

16 Task cards & recording sheet



Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.


3. Students read the article and circle words in the target grammar skill.

Literal & Nonliteral Language

GRAMMAR GAZETTE EXTRA! EXTRA!

Take a Nighttime Stroll at the Zoo!

Are you a night owl who likes to do activities when the moon is out? If so, you'll love the Turtleback Zoo nighttime zoo tours. The zoo gives people a closer look at the nocturnal animals that you don't get to see in the daytime. The icing on the cake is a guided walk through the zoo by a nocturnal animal.



Literal & Nonliteral Language

GRAMMAR GAZETTE EXTRA! EXTRA!


Title _____

Written by _____



Literal & Nonliteral Language

GRAMMAR GAZETTE EXTRA! EXTRA!



Use the picture for a news story. Use at least 2 examples of the target skill. Circle the nonliteral language in your story. Ask for help to help you or use your own words.

night owl busy as a bee

wild goose chase hold your horses

Day 5 Assessment

Literal & Nonliteral Language Assessment Name _____

Tell whether the underlined word or phrase in each sentence is literal or nonliteral. Write L for literal or N for nonliteral on the line.

1. I accidentally spilled the beans all over the kitchen floor! _____
2. Sam finally spilled the beans about who broke the window. _____
3. Winning a trophy was the icing on the cake for the team. _____
4. Grandma carefully spread the icing on the cake. _____
5. The clown at the party made balloon animals for everyone. _____
6. Jim is always telling jokes and acting like a clown. _____
7. Changing the rules for the game might open a can of worms. _____
8. Can you open a can of worms and bait the hooks? _____

Complete the chart by writing the actual meaning of each underlined nonliteral phrase.

NONLITERAL PHRASE	ACTUAL MEANING
9. Theo is always helping others, and he truly has a <u>heart of gold</u> .	
10. My brother <u>sleeps like a log</u> , so not even a big thunderstorm wakes him up.	
11. Mia was <u>over the moon</u> when she found out she won the art contest!	
12. The class <u>went bananas</u> after the teacher announced the popcorn and movie day.	
13. Without my glasses on, I'm <u>blind as a bat</u> !	

Write a sentence using nonliteral language. Circle the nonliteral word or phrase in your sentence.

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Students take an easy-to-grade assessment

With simple questions to determine if students can:

- ★ identify the skill
- ★ generate examples
- ★ apply the skill in writing

Day 5 Grammar glossary notebook

GRAMMAR GLOSSARY

LITERAL & NONLITERAL LANGUAGE

LITERAL LANGUAGE
 Literal language is language and text that means exactly what it says.

NONLITERAL LANGUAGE
 Nonliteral language is language and text that means something different than what it actually says.

EXAMPLES

A small car weighs a ton, or 2,000 pounds.

Put the bottle in hot water until it warms up.

When I was washing clothes, Mom asked me to throw in the towel.

My backpack is so full it weighs a ton!

Maddy was in hot water when she was late to class for the third time.

Halfway through the race, Toni was ready to throw in the towel.

Third Grade GRAMMAR GLOSSARY

Grammar Glossary

CHOOSE HOW YOU USE IT

Copy one cover label and one glossary page per student on colored or white paper.

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SUBJECT-VERB AGREEMENT

Subject-verb agreement means the subject and verb in a sentence must both be singular or both plural in order to agree, or work together.

SINGULAR	PLURAL	I & YOU
If the subject is singular, add -s to the end of the verb.	If the subject is plural, do not add -s to the verb.	If the subject is I or you, do not add -s to the verb.
The cat sits in a chair.	The cats sit in a chair.	You sit in a chair. I sit in a chair.

Example

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Literal language

I'm so hungry I'll have more dinner.
 You will love this new movie!

Nonliteral language

I'm so hungry I could eat a horse!
 You'll go bananas over this new movie!

Example

LITERAL & NONLITERAL LANGUAGE

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Third Grade GRAMMAR GLOSSARY

AS A REFERENCE NOTEBOOK

Collect all the grammar units! Students create a grammar glossary to use as a reference by gluing the pages into a notebook. Glue the label to the notebook's cover.

AS ADDED PRACTICE

Have students generate lists of examples for added practice. Easily differentiate by asking students to generate longer words or choose words from their lists to write sentences.

What teachers are saying...



“This is a fabulous resource. and my students love the presentation slides!” -Rachelle W.



“Great quality and super useful! I appreciate the effort that went into creating this. It is definitely worth it!” -Paris T.



“A well-thought-out resource that my students really enjoyed. It was effective and easy to implement. It saved me a ton of planning time. Highly recommend!” -Shea S.



“My students love these unit. They are easy to use and low prep. I like how it provides differentiation and make my lessons much more engaging! with the curriculum. Great resource!” -Jordan R.

Why do teachers love these units?

THIRD GRADE GRAMMAR

YEARLONG MEGA BUNDLE



Linda Kamp

Lesson Plans

PowerPoints

Task Cards

Passages

Writing

Worksheets

Assessments

Grammar & Language Curriculum

> [Click here](#) <

to see individual units & money-saving bundles for every 3rd grade grammar and language standard

- ★ Easy to implement 15-minute daily routine
- ★ Ready-to-use lessons and activities
- ★ The no-fluff tasks fit easily into your schedule
- ★ Students practice and apply the skill in a variety of ways
- ★ Partner talk engages all students
- ★ Easy to grade activities
- ★ No prep required-Just make copies-Perfect for a sub!