

**THIRD
GRADE**

GRAMMAR

YEARLONG CURRICULUM BUNDLE



Lesson Plans

PowerPoints

Task Cards

Passages

Writing

Worksheets

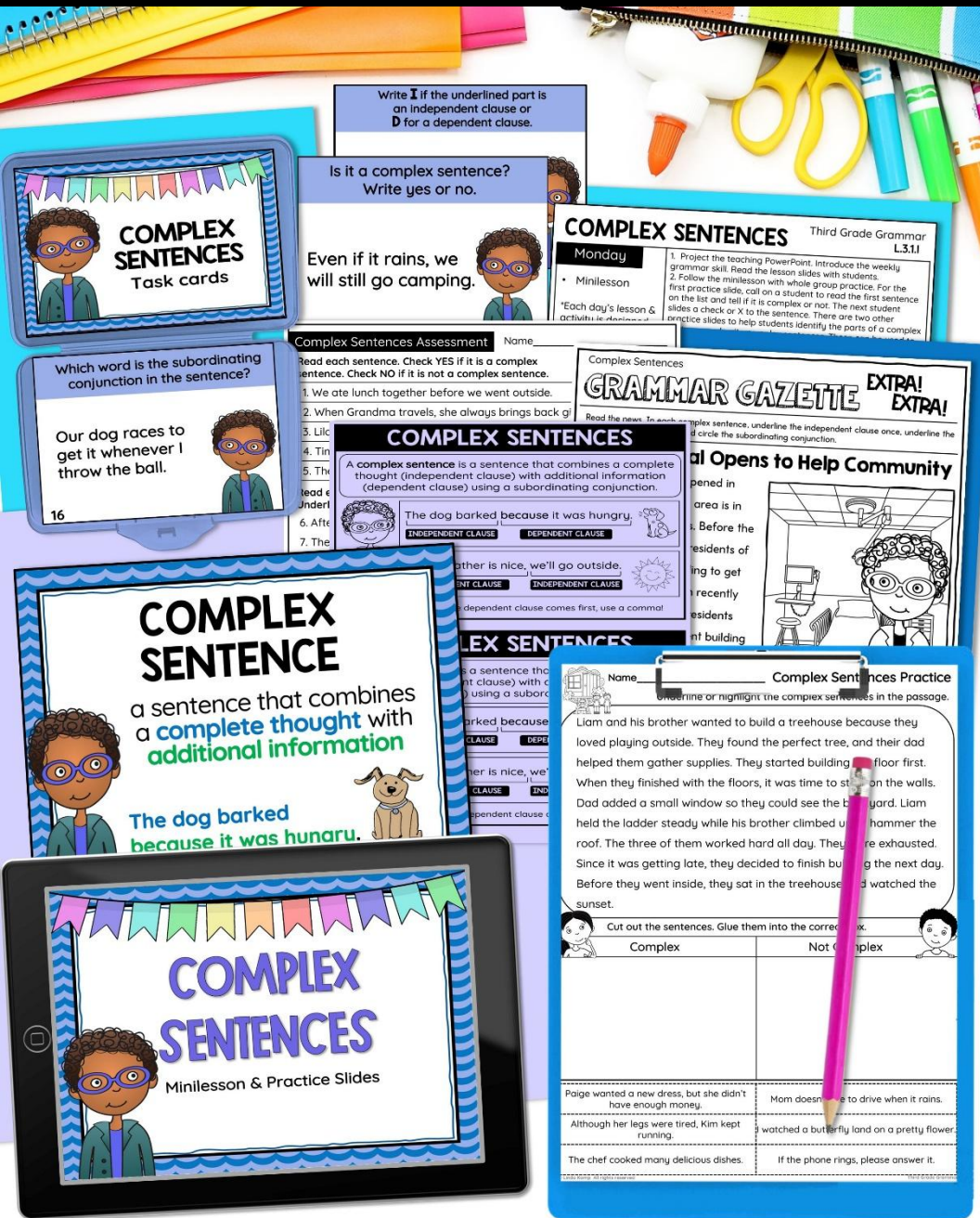
Assessments

Linda Kamp

36 Weeks of lessons & activities

Everything you need is included:

- ★ 36 Weeks of lesson plans
- ★ 36 Teaching PowerPoints
- ★ 72 Practice worksheets
- ★ 36 Reading passages
- ★ 36 Writing activities
- ★ 36 Sets of task cards
- ★ 36 Notebook pages
- ★ 36 Assessments
- ★ 51 Grammar posters



Daily Grammar Practice

36 Weeks of no-prep lesson plans that follow a familiar weekly routine

Daily Routine

Monday Minilesson | Group practice

Tuesday Partner practice & worksheet

Wednesday Center activity

Thursday Reading passage & writing activity

Friday Assessment & grammar glossary

© Linda Kemp. All rights reserved.

Third Grade Grammar
L.3.1.D, L.3.1.E

IRREGULAR VERBS

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

Third Grade Grammar
L.3.1.A

ARTICLES

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

Third Grade Grammar
L.3.1.F

PRONOUN/ANTECEDENT AGREEMENT

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

Third Grade Grammar
L.3.1.A, L.3.1.D, L.3.1.E

LINKING VERBS

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

Third Grade Grammar
L.3.1.I

PREPOSITIONS

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

Third Grade Grammar
L.3.4.A

CONTEXT CLUES

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

Tuesday

- Practice worksheet

Wednesday

- Task Card Center

Thursday

- Writing Grammar Gazette

Friday

- Students notebooks

With lesson plan & teacher directions

36 Ready-To-Teach Units

for every 3rd grade language standard

Set 1

Nouns
Action Verbs
Adjectives
Adverbs
Plural Nouns
Irregular Plural Nouns

Set 2

Pronouns
Common/Proper Nouns
Concrete/Abstract Nouns
Possessives
Verb Tenses
Irregular Verbs

Set 3

Linking Verbs
Helping Verbs
Articles
Prepositions &
Prepositional Phrases
Coordinating Conjunctions
Subordinating Conjunctions

Set 4

Comparative/Superlative
Adjectives
Comparative/Superlative
Adverbs
Subjects/Predicates
Subject/Verb Agreement
Pronoun/Antecedent
Agreement
Simple/Compound
Sentences

Set 5

Combining Sentences
Complex Sentences
Capitalizing Titles
Punctuating Dialogue
Commas in Addresses
Context Clues

Set 6

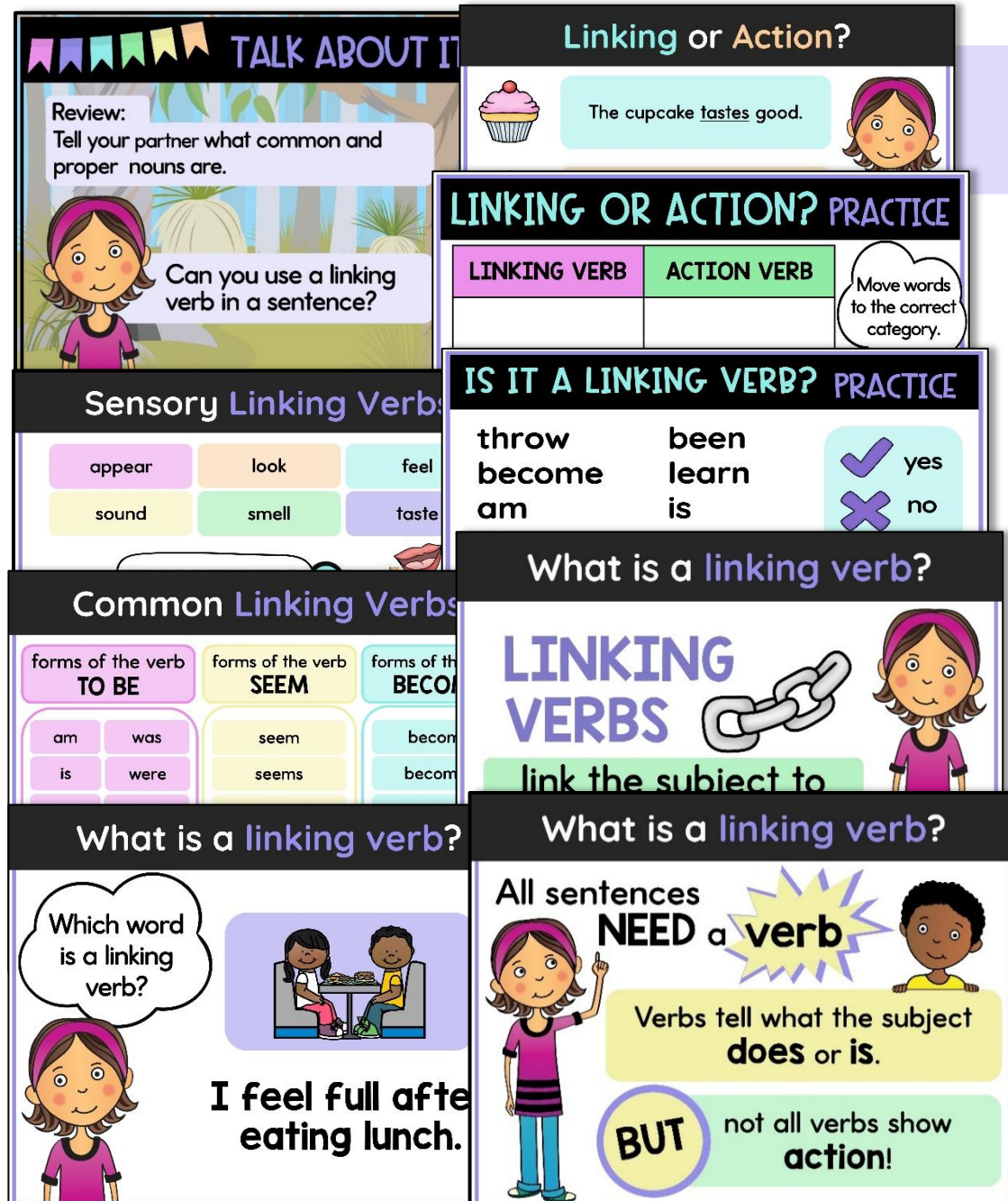
Prefixes
Suffixes
Shades of Meaning
Multiple meaning Words
Dictionary Skills
Literal & Nonliteral
Language

Day 1 Introduce the Skill

Each unit provides:

- ★ Lesson slides to introduce the skill
- ★ Interactive games with moveable pieces to model & practice whole group
- ★ Partner slides to practice together
- ★ Easily upload the PowerPoints to your Google Drive to save as Google Slides

Lesson slides



TALK ABOUT IT

Review: Tell your partner what common and proper nouns are.

Can you use a linking verb in a sentence?

Linking or Action?

The cupcake tastes good.

LINKING OR ACTION? PRACTICE

LINKING VERB	ACTION VERB

Move words to the correct category.

IS IT A LINKING VERB? PRACTICE

throw	been	✓ yes
become	learn	
am	is	✗ no

Sensory Linking Verbs

appear	look	feel
sound	smell	taste

Common Linking Verbs

forms of the verb TO BE	forms of the verb SEEM	forms of the verb BECOME
am, was, is, were	seem, seems	become, becomes

What is a linking verb?

LINKING VERBS link the subject to

What is a linking verb?

Which word is a linking verb?

I feel full after eating lunch.

All sentences **NEED** a verb

Verbs tell what the subject **does** or **is**.

BUT not all verbs show **action!**

TALK ABOUT IT

Review:
Tell your partner what a helping verb is.



Can you use a helping verb in a sentence?

FIND THE HELPING VERB

Mom will bake a cake tonight.

They should wear their jackets.

Lily is eating an apple.

IS IT A HELPING VERB? PRACTICE

have

sing

push

should

can

drink

could

move

jump

am

had



yes

no



What is a helping verb?

Verbs that tell possibility or ability

These helping verbs show that main verb is possible or is suggested.

might

can

could

should

What is a helping verb?



Tom **is** running.

Helping Verb

Action Verb

The helping verb is tells us that the action (running) is possible.

What is a helping verb?

The Verb TO BE

The five forms of the verb to be can be

What is a helping verb?

THE HELPING VERBS

am

is

are

were

be

been

have

has

had

does

did

do

should

would

may

What is a helping verb?

HELPING VERBS



come before the

ACTION VERB

to help tell more about it



What is a helping verb?

Helping verbs are verbs that help the main verb by telling more about the action.

For example,

I can build a sandcastle!

Can is a helping verb that tells more about the verb build.



PowerPoints & practice games



COMPARATIVE & SUPERLATIVE ADVERBS

Lesson Slides



ADVERBS

Lesson & Practice Slides



CONCRETE & ABSTRACT NOUNS

Lesson & Practice Slides



SUBORDINATING CONJUNCTIONS

Lesson Slides



COMPLEX SENTENCES

Minilesson & Practice Slides



VERB TENSES

Lesson & Practice Slides

36
PowerPoints
with lesson
slides and
interactive
practice
game slides

Day 2 Partner Practice

ADD THE ADJECTIVE PRACTICE

At 18 years old, he is the town's mayor!

Jimmy is than his best friend.

The tiger looked even than the bear.

I usually feel when I first wake up.

younger youngest

hungrier hungriest

Move the comparative or superlative adjective that best completes each sentence.

FIND THE COMPARATIVES PRACTICE

The music was louder than the doorbell.

Sara's painting was more colorful than mine.

Only the bigger of the two gifts had a bow.

I feel worse today than I did yesterday.

The grass looked greener after it rained.

This chair is more comfortable than the couch!

Find the comparative adjectives in each sentence.

Partner practice games

PARTNER PRACTICE

Yuri's kite flew higher than Alec's.

That's the grumpiest cat I've ever met!

TALK ABOUT IT

Review:

Tell your partner what comparative and superlative adjectives are.

Can you use a comparative adjective and a superlative adjective in a sentence?

Day 2 Independent Practice

42 Practice worksheets

★ Identify & generate target words

★ Short written responses

★ Cut and paste practice worksheets

★ Apply the skill reading in context

Capitalizing Titles
Name _____ Rewrite each title using correct capitalization.

the day the crayons quit _____

the kissing hand _____

let it go _____

Subject-Verb Agreement
Name _____ Complete the sentence by writing the correct form of the verb.

1. My grandma _____ me chop the vegetables.

2. We _____ borrow the book.

3. Mom _____ clean the house.

4. The bus _____ stop at the station.

5. They all _____ go to school.

Circle the subject and the verb in each sentence. Write YES if the subject and verb agree, and NO if they do not agree.

I do exercises each day.

Verb Tenses Practice Name _____ Fill in the chart with the correct verb tense.

PAST	PRESENT	FUTURE
	move	
		will study
offered		
	stop	
		will beg

Check the box that tells the verb tense of the underlined word.

Adverbs Practice Name _____ Circle the adverbs in each sentence.

the sunny windowsill.

Present Future

do homework after school.

Present Future

go to the beach last week.

Present Future

Yesterday, I spotted a little bird chirping happily in its nest. The bird suddenly started flapping its wings and took off, flying gracefully through the sky. _____ watched as the bird spotted a worm and quickly dove _____ the ground.

Punctuating Dialogue Practice Name _____ Rewrite the sentences using correct punctuation for dialogue.

1. It's almost time for bed Mom reminded us _____

2. Oliver said I think I need help with my homework _____

3. After I'm done Lila said you can have a turn _____

Write the dialogue sentences to show the dialogue between the two people shown in the picture. Make sure to use proper punctuation, capitalization, and dialogue tags!

Can you grab some napkins? Ok, I'll be right back.

Kira Max

Comparative & Superlative Adjectives Practice Name _____ Complete the chart by writing the comparative and superlative forms of the adjectives given.

Adjective	Comparative	Superlative
nice		
important		
good		
fancy		
sad		

Fill in the blank with the form of the adjective that best completes the sentence.

The spelling test was _____ than the math test.

The Pacific Ocean is the _____ ocean on Earth.

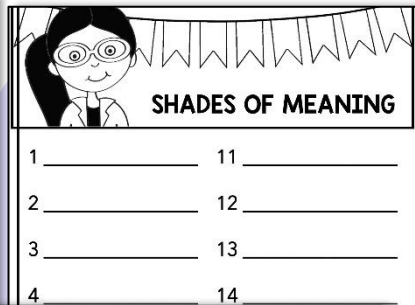
Mom's cooking is _____ than a restaurant chef's!

The parrot's feathers are _____ than a pigeon's.

Yesterday was the _____ day of my life!

Donnie is one of the _____ dancers I have ever seen.

Day 3 Grammar Center



Task card games for students to practice independently at a grammar center

<p>Which word has the <u>most</u> intense shade of meaning?</p> <p>a. tired b. exhausted c. furious</p>	<p>Which word has the <u>most</u> intense shade of meaning?</p> <p>a. examine b. inspect c. scrutinize</p>
<p>Which word has the <u>least</u> intense shade of meaning?</p> <p>a. happy b. ecstatic c. thrilled</p>	<p>Which word has the <u>least</u> intense shade of meaning?</p> <p>a. wet b. soaked c. drenched</p>
<p>Which word <u>best</u> completes the sentence? I was excited to have a _____ party with a few friends.</p> <p>a. enormous b. big c. huge</p>	<p>Which word <u>best</u> completes the sentence? I wasn't thirsty, so I only took a _____ of my drink.</p> <p>a. sip b. drop c. splash</p>
<p>Which word <u>best</u> completes the sentence? The puppy was absolutely _____ after it rolled in the mud.</p> <p>a. messy b. dirty c. filthy</p>	<p>Which word <u>best</u> completes the sentence? Please _____ so you don't wake the sleeping baby.</p> <p>a. shout b. whisper c. talk</p>

Or use them whole group

- ★ for a Gallery walk or a Roam the Room
- ★ to play Scoot as review
- ★ to project them on your whiteboard to play

36 Task card sets included



Each set of task cards includes a recording sheet and answer keys



Day 4 Apply the skill in writing

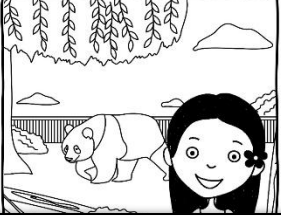
Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.

3. Students read the article and circle words in the target grammar skill.

Adverbs
GRAMMAR GAZETTE EXTRA! EXTRA!
All About the Giant Panda
Pandas are cute and interesting animals. Did you know they are rarely found in the wild? There are 500 of them living in their habitats today. Their diet is made up of lots of bamboo. They usually spend up to 12 hours a day eating.



Adverbs
GRAMMAR GAZETTE EXTRA! EXTRA!


Adverbs
GRAMMAR GAZETTE EXTRA! EXTRA!

Title _____

Written by _____



1



2

Picture for a news story. Circle the adverbs in the word bank to help you or use your own words.

eat rarely in China
live happily swim climb

37 Sets of reading passages included

36 High interest stories included

Context Clues

GRAMMAR GAZETTE EXTRA! EXTRA!

Mount Rushmore: An American Landmark

Mount Rushmore is a big mountain with four giant faces carved into the rock. The faces are of American presidents who showed great bravery, like George Washington and Abraham Lincoln. A team of workers used tools such as picks and hammers to carve the stone.

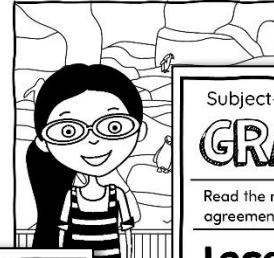


Comparative & Superlative Adverbs

GRAMMAR GAZETTE EXTRA! EXTRA!

Zoo Welcomes Penguin Chick

The Millville Zoo welcomed a baby penguin chick earlier than expected last week. If you visit the zoo sooner than this summer, you won't be able to see the chick. The new parents and their chick are in a separate area so zookeepers can watch them more carefully. Penguins grow more rapidly than you would expect. The new baby will most

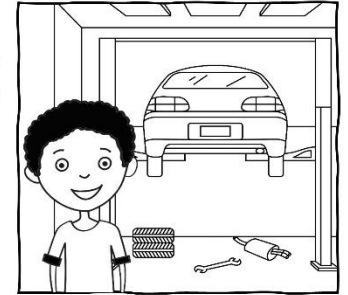


Multiple Meaning Words

GRAMMAR GAZETTE EXTRA! EXTRA!

Spark Plug Central Grand Opening

This week, a brand-new auto repair shop, Spark Plug Central, opened on Main Street, and it's already causing a buzz! The shop can fix almost anything



from a broken something with a loose the owner, says a good deal for anyone needing a repair done. a cool waiting room, where kids can play with toy cars

Verb Tenses

GRAMMAR GAZETTE EXTRA! EXTRA!

Harvest Parade Fun!

The town of Rosewood celebrated its annual Harvest Parade last Saturday. Each year, everyone gathers on Main Street and watches the floats pass by. This year, the school marching band played music behind their float. People clapped and cheered in the audience. Each year when the parade ends, everyone votes on a winner for the best parade float. The mayor will announce this winner this afternoon. The winner receives a big trophy! Everyone they will hear their team's name called out when the mayor gives his speech. Who do you think will win?

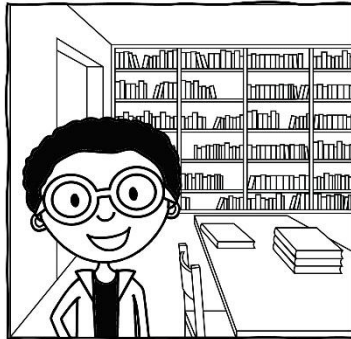


Concrete & Abstract Nouns

GRAMMAR GAZETTE EXTRA! EXTRA!

Primrose Library Opens in Town

The new Primrose Library is a great place for kids to have fun while learning new things. The goal of the library is to help kids grow their knowledge and explore their imaginations. You can find books filled with humor, excitement, and surprises you don't expect! The library also



Subject-Verb Agreement

GRAMMAR GAZETTE EXTRA! EXTRA!

Read the news. Circle the correct form of the verb to make each sentence have subject-verb agreement.

Local Bank Hosts Community Fun Day

Today, Green Valley Bank (opens/open) its doors for a special Community Fun Day. Families and friends (gathers/gather) outside the bank to enjoy games, food, and prizes. As I (walks/walk) through the crowd, I (sees/see) kids laughing and playing in a bounce house. It (looks/look) like lots of fun! Parents and other adults (visits/visit) booths to learn about saving money and planning for the future. Inside the bank, employees (greet/greet) visitors with big smiles. The bank's manager, Mr. Johnson, (shows/show) children around and (explains/explain) how the bank works. Green Valley Bank



Day 5 Assessment

Punctuating Dialogue Assessment

Name _____

Add punctuation to each dialogue sentence below.

1. Please be quiet in the library Mrs. Smith told the class
2. What time is lunch asked Sarah
3. That road gets slippery warned Dad so be careful
4. Ben shouted Watch out for the ball

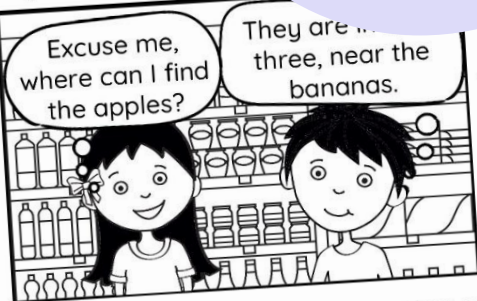
Rewrite the sentences using correct punctuation for dialogue.

5. I'm really good at puzzles my cousin mentioned

6. Daniel whispered to me the scary

7. Math is my favorite subject my brother also like science

Write out the dialogue using correct punctuation, capitalization, and dialogue tags.



Write your own dialogue sentences to show a conversation between two people. Make sure to use correct punctuation and include dialogue tags.

**36
Grammar
Assessments
Included**

Students take an easy-to-grade assessment

With direct questions to determine if students can:

- ★ identify the skill
- ★ generate examples
- ★ apply the skill in writing

40 Grammar Glossary notebook pages

Students glue into notebooks or keep in their writing folders

CONTEXT CLUES

Context clues are clues that readers use to find the meaning of unknown words.

I
D
E
A
S

Inference Clue
The meaning of the word is not explained, so you have to look for other hints and use logic.

The athlete's **grueling** training schedule **left him exhausted**.

ARTICLES

An **article** is a special adjective that comes a noun to tell if it is specific or nonspecific.

THE

use before a singular or plural noun to tell about a specific person, place, or thing.

A & AN

use to tell about one non-specific thing.

use an before words that start with a vowel sound.

SUBORDINATING CONJUNCTIONS

A **subordinating conjunction** is a word that joins a dependent clause to an independent clause in a sentence.

AFTER	WHILE	BECAUSE	AS LONG AS
ALTHOUGH	UNTIL	IF	WHENEVER
AS	UNLESS	WHETHER	EVEN THOUGH
WHEN	BEFORE	SINCE	AS SOON AS

If it rains, we'll use an umbrella.

I stopped playing because I got hurt.

CONCRETE & ABSTRACT NOUNS

A **concrete noun** is a noun that refers to a physical person, place, or thing. You can experience it with your 5 senses.

SEE 👁️	rainbow 🌈	cloud ☁️
HEAR 👂	music 🎵	thunder ⚡
TOUCH ✋	sand 🏖️	fur 🐾
TASTE 👅	pie 🥧	orange 🍊
SMELL 👃	smoke 🌫️	flower 🌸

An **abstract noun** is a noun that refers to a feeling, idea, or quality. You can think about them or feel them.

FEELINGS ❤️	joy 😄	love 💕
	anger 😡	boredom 😞
IDEAS 💡	goal 🎯	thought 🧠
	opinion 🗣️	dream 🌃
QUALITIES 🧑	strength 💪	trust 🤝
	bravery 🦁	creativity 🎨

CONCRETE & ABSTRACT NOUNS

A **concrete noun** is a noun that refers to a physical person, place, or thing. You can experience it with your 5 senses.

SEE 👁️	rainbow 🌈	cloud ☁️
HEAR 👂	music 🎵	thunder ⚡
TOUCH ✋	sand 🏖️	fur 🐾

An **abstract noun** is a noun that refers to a feeling, idea, or quality. You can think about them or feel them.

FEELINGS ❤️	joy 😄	love 💕
	anger 😡	boredom 😞
IDEAS 💡	goal 🎯	thought 🧠
	opinion 🗣️	dream 🌃

SUBJECT-VERB AGREEMENT



Subject-verb agreement means the subject and verb in a sentence must both be singular or both be plural in order to agree, or work together.

SINGULAR	PLURAL	I & YOU
If the subject is singular, add -s to the end of the verb.	If the subject is plural, do not add -s to the verb.	If the subject is I or you, do not add -s to the verb.
The cat sits in a chair.	The cats sit in a chair.	You sit in a chair. I sit in a chair.

SUBJECT-VERB AGREEMENT



Subject-verb agreement means the subject and verb in a sentence must both be singular or both be plural in order to agree, or work together.

SINGULAR	PLURAL	I & YOU
If the subject is singular, add -s to the end of the verb.	If the subject is plural, do not add -s to the verb.	If the subject is I or you, do not add -s to the verb.
The cat sits in a chair.	The cats sit in a chair.	You sit in a chair. I sit in a chair.

PUNCTUATING DIALOGUE

Dialogue is conversation between people or characters. We use **punctuation** in dialogue to show when someone is speaking.

Dialogue tags are phrases that tell who is speaking and how they are speaking. They can be at the beginning, middle, or end of a dialogue sentence.

tag at the BEGINNING Mom said, "Please clean your room and take out the trash."

tag in the MIDDLE "Please clean your room," Mom said, "and take out the trash."

tag at the END "Please clean your room and take out the trash," Mom said.

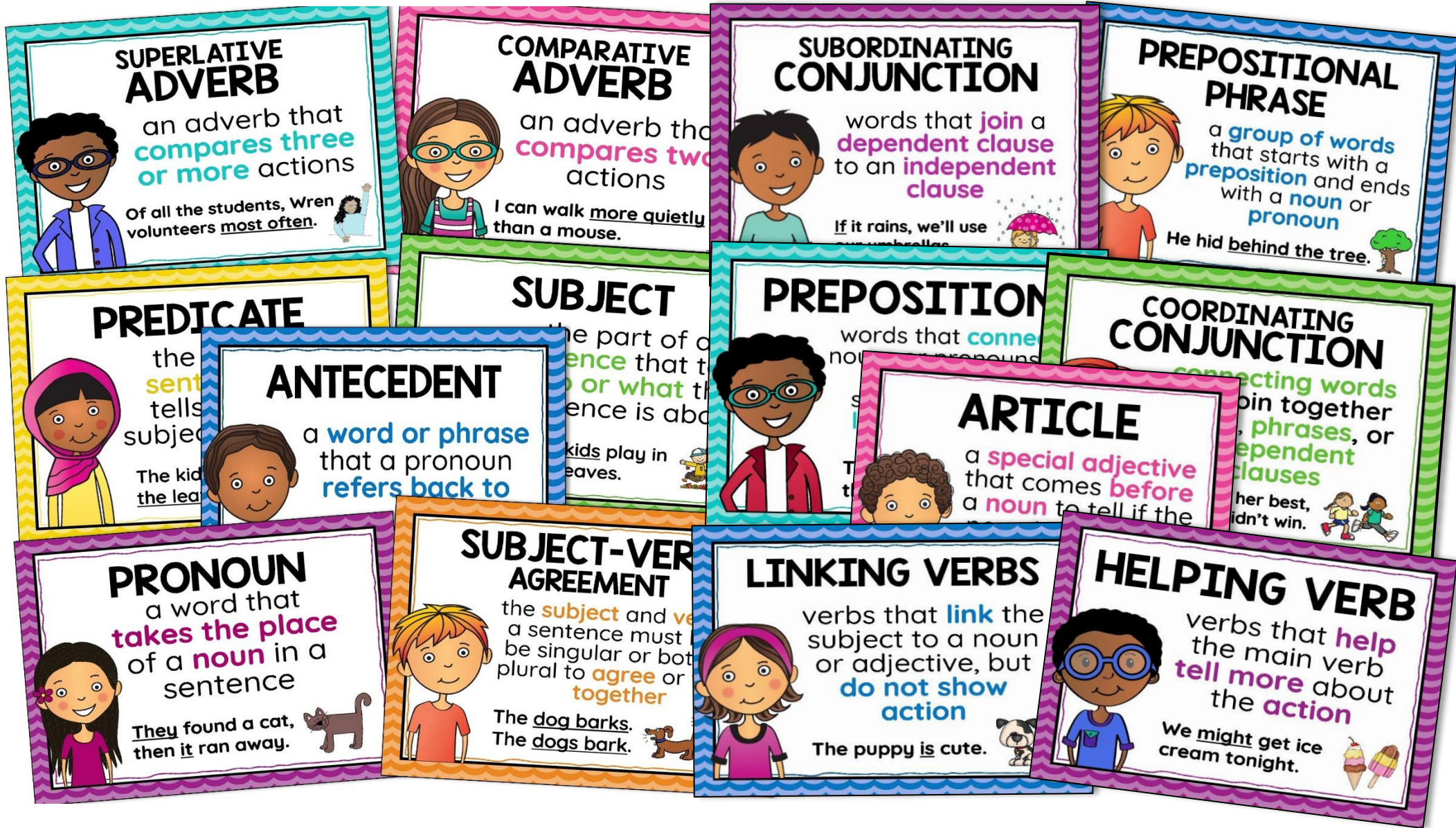
PUNCTUATING DIALOGUE

Dialogue is conversation between people or characters. We use **punctuation** in dialogue to show when someone is speaking.

Dialogue tags are phrases that tell who is speaking and how they are speaking. They can be at the beginning, middle, or end of a dialogue sentence.

Mom said, "Please clean your room and take out the trash."


50+ Full-page grammar posters



for every 3rd grade grammar & language standard

3rd Grade grammar curriculum

THIRD GRADE GRAMMAR
YEARLONG MEGA BUNDLE



- Minilessons
- PowerPoints
- Task Cards
- Passages
- Writing
- Worksheets
- Assessments

A Full Year of Grammar & Language

- ★ 36 Weeks of engaging print-and-teach lessons
- ★ Easy to implement routine
- ★ Ready-to-use lessons for every standard
- ★ Activities easily into your schedule
- ★ Includes a variety of ways for student practice
- ★ Easy to grade activities
- ★ No prep required